**Museum of Ancient River Civilizations:**

**Social Studies**

**Grade 6**

6.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

• Conducting historical research

• Evaluating a broad variety of primary and secondary sources

• Comparing and contrasting varied points of view

• Determining the meaning of words and phrases from historical texts

• Using technology to research, produce, or publish a written product • diaries/journals/letters

• newspaper articles and editorials

• political cartoons

• speeches

6.1.2 Construct and interpret a parallel timeline of key events in the ancient world

6.1.3 Analyze information in primary and secondary sources to address document-based questions

• historical documents

• newspapers

• biographies

• textbooks

6.1.4 Identify and compare measurements of time in order to understand historical chronology

• eras

• millennia

• BCE (Before Common Era) and relationship to BC (Before Christ)

• CE (Common Era) and relationship to AD (Anno Domini – Latin for The Year of our Lord)

6.2.3 Describe the characteristics and achievements of the ancient river civilizations of Mesopotamia, Egypt, Indus Valley, and China

• communication – writing systems

• religion and culture – Polytheism

• government – Code of Hammurabi

• technology – tools, irrigation

6.4.3 Explain the connection between physical geography and its influence on the development of civilization

Objective: Students will plan and curate the exhibits for a museum of the ancient river civilizations of Mesopotamia, Egypt, Indus Valley, China.

1. Students will visit the Ancient Egypt Gallery at the LASM to gather pertinent information about the timeline, communication, religion, culture, government, and technology of Ancient Egypt.
	1. Students will take notes on a note-taking guide as they generate questions to the tour guide to find out more about the communication, religion, culture, government, and technology.
	2. Students will also sketch a map of the exhibits in the gallery to better understand their arrangement.
2. After the field trip, the teacher will lead the class in recreating the floor plan of the gallery containing all of the information that they gathered on their tour using the online presentation tool, Prezi.
3. In groups, students will generate a list of questions for research about the timeline, communication, religion, culture, government, and technology of the following ancient river civilizations: Mesopotamia, Indus Valley, China.
4. Each group will use the following Jog the Web <http://www.jogtheweb.com/run/GEwq2dlvTQ1K/Ancient-River-Civilizations> to conduct online research about each of the three civilizations and take notes on a note-taking guide.
5. Each group will create an online presentation using Prezi to design the floor plan, including all exhibits and corresponding signage for each civilization.
6. Each group will present their floor plans to the class, and the class will vote and make final decisions about the exhibits for the museum gallery to submit as a proposal to the museum.